

Bath Elementary School

Music & Movement Curriculum Overview

Grades K-1

Standards: [Grade Level Content Expectations for Music & Movement K-1](#)

Topics Covered

Proper use of voice
Proper use of rhythm instruments
Steady beat and melodic rhythm
Singing in a large group
Following the cues of the conductor
Movement to music

Focus Skills and Concepts

- Tell the difference between a singing and speaking voice.
- Sing a song from memory.
- Demonstrate different use of voices.
- Sing with expression, phrasing and interpretation.
- Sing a melody in a small and large group.
- Show how to use a rhythm instrument.
- Demonstrate a steady beat.
- Play with expression.
- Sing with expression.
- Move to music using skills taught
- Demonstrate movement vocabulary.
- Learn to follow the cues of the conductor while learning movements to performance songs.
- Discuss healthy habits.

Main Activities and Lessons

Music

Nursery rhymes, stories, poems, singing games, call & response songs, holiday music, traditional songs, folk songs from America, songs from different cultures, sing songs in AB or AAB form, echo body percussion, play non-pitched instruments, performance practice, follow cues of the conductor

Movement

Non-loco motor and loco motor movement activities, games, scarf dancing, other dance games, parachute games, gym games such as Duck Duck Goose and Mr.Fox, use of gym equipment such as basket balls, bean bags, scooters, hoola hoops, bowling, jump, hop, gallop, skip, throw and catch, and other skill practice. Performance movements are learned while following the cues of the conductor.

Essential questions students can answer at the end of the course:

- How can I use my voice in an appropriate way while singing?
- How can I use a rhythm instrument appropriately while demonstrating that I can keep the beat?
- How can I use music and movement vocabulary to describe or demonstrate what I have learned?
- How can I perform music and movements appropriately while responding to the cues of the conductor?
- How can I demonstrate movement vocabulary?
- How can I demonstrate skills learned in music and movement?

Prerequisite skills critical for success in this class:

- Understand of how to use materials introduced safely and with environmental awareness
- Have an open mind and be willing to explore the activities of music through sensory experiences
- Willingness to listen to and follow directions and participate and attempt all music activities